#### STUDY SCHEDULE TEMPLATE PACK

Customizable Frameworks for Full-Time, Working, and Commuter Students

#### HOW TO USE THIS PACK

- 1. **Print or use digitally.** You can fill these templates by hand or type in Word/Google Docs.
- 2. **Duplicate pages as needed.** Each template is designed to be reused weekly or per course.
- 3. **Mix and match.** Use the frameworks that best match your situation (full-time, working, commuter) plus the universal weekly planners.
- 4. **Time-block realistically.** Always leave buffer time between major tasks and include breaks/rest.
- 5. **Review weekly.** Use the Weekly Review template to adjust your schedule and improve over time.

# **SECTION 1 – FULL-TIME STUDENT TEMPLATES**

#### 1.1 FULL-TIME STUDENT – SEMESTER OVERVIEW

Use this to map out your full semester: key weeks, deadlines, and study focus.

Year:

#### SEMESTER OVERVIEW

Semester:

| Program/Major:             |        |   |  |
|----------------------------|--------|---|--|
| Week #Date Range (Mon–Sun) | Course | Major Deadlines (tests, papers, projects) | Study Focus / Key Tasks<br>for This Week |
|                            |        |   |  |
|                            |        |   |  |
|                            |        |   |  |
|                            |        |   |  |
|                            |        |   |  |
|                            |        |   |  |
|                            |        |   |  |

| Week #Date Range (Mon–Sur      |          | ge (Mon–Sun)                        | Course       | Major Deadl<br>papers, proje         |                                   | _  | Focus / Key Ta<br>is Week    |
|--------------------------------|----------|-------------------------------------|--------------|--------------------------------------|-----------------------------------|----|------------------------------|
|                                |          |                                     |              |                                      |                                   |    |                              |
|                                |          |                                     |              |                                      |                                   |    |                              |
|                                |          |                                     |              |                                      |                                   |    |                              |
|                                |          |                                     |              |                                      |                                   |    |                              |
|                                |          | STUDENT – WE                        |              | ·                                    |                                   | Ε) |                              |
|                                |          | of each week to                     | -            |                                      | urse.                             |    |                              |
| VEEKT.                         | Y STUDY  | Y PLAN (FULL-                       | -TIME ST     | UDENT)                               |                                   |    |                              |
|                                |          |                                     |              |                                      |                                   |    |                              |
|                                |          |                                     | _ (Dates:    | -6                                   |                                   |    |                              |
| Veek of: Co Targ               | et Study |                                     | nts Specific | c Study Tasks<br>ers, problem        | Planned S<br>Sessions (I<br>Time) | -  | Actual<br>Hours<br>Completed |
| Veek of: Co Targ               | et Study | Key Assignment                      | nts Specific | c Study Tasks<br>ers, problem        | Sessions (1                       | -  | Hours                        |
| Veek of: Co Targ               | et Study | Key Assignment                      | nts Specific | c Study Tasks<br>ers, problem        | Sessions (1                       | -  | Hours                        |
| Veek of: Co Targ Irs Hour      | et Study | Key Assignment                      | nts Specific | c Study Tasks<br>ers, problem        | Sessions (1                       | -  | Hours                        |
| Veek of: Co Targ               | et Study | Key Assignment                      | nts Specific | c Study Tasks<br>ers, problem        | Sessions (1                       | -  | Hours                        |
| Veek of: Co Targ               | et Study | Key Assignment                      | nts Specific | c Study Tasks<br>ers, problem        | Sessions (1                       | -  | Hours                        |
| Veek of: Co Targ Irs Hour Week | et Study | Key Assignment                      | sets, etc    | c Study Tasks<br>ers, problem<br>c.) | Sessions (1                       | -  | Hours                        |
| Week of: Co Targ Hour Week     | et Study | Key Assignment / Exams (with dates) | sets, etc    | c Study Tasks<br>ers, problem<br>c.) | Sessions (1                       | -  | Hours                        |

1.3 FULL-TIME STUDENT – DAILY STUDY SCHEDULE

Plan your full day in hourly blocks, including classes, study, meals, and breaks.

## DAILY STUDY SCHEDULE

| Time Slot        | Class / Study Task / Activity      | Location   | Priority (H/M/L) | <b>Done</b> (✓ |
|------------------|------------------------------------|------------|------------------|----------------|
| 6:00–7:00        |                                    |            |                  |                |
| 7:00–8:00        |                                    |            |                  |                |
| 8:00–9:00        |                                    |            |                  |                |
| 9:00–10:00       |                                    |            |                  |                |
| 10:00-11:00      |                                    |            |                  |                |
| 11:00–12:00      |                                    |            |                  |                |
| 12:00–13:00      |                                    |            |                  |                |
| 13:00–14:00      |                                    |            |                  |                |
| 14:00–15:00      |                                    |            |                  |                |
| 15:00–16:00      |                                    |            |                  |                |
| 16:00–17:00      |                                    |            |                  |                |
| 17:00–18:00      |                                    |            |                  |                |
| 18:00–19:00      |                                    |            |                  |                |
| 19:00–20:00      |                                    |            |                  |                |
| 20:00–21:00      |                                    |            |                  |                |
| 21:00–22:00      |                                    |            |                  |                |
| 22:00–23:00      |                                    |            |                  |                |
| Daily reflection | n (what went well / what to change | tomorrow): |                  |                |
|                  | <u> </u>                           |            |                  |                |

## **SECTION 2 – WORKING STUDENT TEMPLATES**

## 2.1 WORKING STUDENT – WEEKLY WORK–STUDY OVERVIEW

|  | Work<br>Hour                          |                               |  | Available          |                                 |  |
|--|---------------------------------------|-------------------------------|--|--------------------|---------------------------------|--|
| Day  | s<br>(start                           | Class<br>Hours<br>(start-end) | Commute<br>Time<br>(approx.)           | Block(s)           | Main Study<br>Focus for the Day | Self-Care / Life<br>Tasks (errands,<br>family, etc.) |
| Monday   |                                       |                               |  |                    |                                 |  |
| Tuesday  |                                       |                               |  |                    |                                 |  |
| Vednesday  |                                       |                               |  |                    |                                 |  |
| Thursday   |                                       |                               |  |                    |                                 |  |
| Friday   |                                       |                               |  |                    |                                 |  |
| Saturday   |                                       |                               |  |                    |                                 |  |
|  |                                       |                               |  |                    |                                 |  |
| WEEK   | LY W                                  | work shifts, c                | ,                                      | and realistic stud | dy blocks.                      |  |
| Map ou WEEK Week o                                     | LY WO                                 | ORK-STUD<br>G STUDEN          | Y OVERV                                | IEW<br>DAY MICRO   | -PLAN                           |  |
| Map ou WEEK Week o  2.2 WO Use this                    | LY Wo                                 | ORK-STUD<br>G STUDEN          | T – SHIFT                              | IEW                | -PLAN                           |  |
| Map ou WEEK Week o  2.2 WO Use this                    | LY Wo                                 | G STUDEN ys when you          | T – SHIFT- have work a                 | IEW<br>DAY MICRO   | -PLAN nage around it.           |  |
| Map ou WEEK Week o  2.2 WO Use this SHIFT              | LY WO f: ORKIN s for da -DAY l        | G STUDEN ys when you MICRO-PL | T – SHIFT- have work a                 | DAY MICRO          | -PLAN nage around it.           |  |
| Map ou WEEK Week o  2.2 WO Use this SHIFT Date: Work S | f:  ORKIN  for da  -DAY  hift:  ORE V | G STUDEN ys when you MICRO-PL | T – SHIFT<br>have work a<br>AN<br>Day: | DAY MICRO          | -PLAN nage around it.           | Done (√)   |

**B. DURING WORK (MICRO-BREAKS / DOWNTIME)** 

Possible quick tasks (flashcards, planning, reading, etc.)

| Approx. Ti                  | ime / Brea          | k Quick Task (5–                                | -15 minutes)                      | Materials Need     | led Done (v              | <b>'</b> ) |
|-----------------------------|---------------------|---|-----------------------------------|--------------------|--------------------------|------------|
|                             |                     |   |                                   |                    |                          |            |
|                             |                     |   |                                   |                    |                          |            |
| C. AFTER                    | WORK                |   |                                   |                    |                          |            |
| Time T                      | ask / Stud          | y Focus   | Priority (H/M                     | <b>1</b> /L)       | Oone (✓)                 |            |
|                             |                     |   |                                   |                    |                          |            |
|                             |                     |   |                                   |                    |                          |            |
|                             |                     |   |                                   |                    |                          |            |
|                             |                     |   |                                   | - AY               | 9                        | - 1        |
| Γrack how weekly            | your plans TARGET   | DENT – WEEKLY compare to what you REALITY CHE   | actually achiev                   |                    | <b>3</b>                 |            |
| Track how week of: _        | TARGET Target Study | compare to what you                             | actually achiev  CK  Actual Hours |                    | Adjustmentc.) for Next V |            |
| Track how week of: _        | TARGET Target Study | compare to what you  REALITY CHE  Planned Study | actually achiev  CK  Actual Hours | e.  Main Obstacles |                          |            |
| Track how week of: Course / | TARGET Target Study | compare to what you  REALITY CHE  Planned Study | actually achiev  CK  Actual Hours | e.  Main Obstacles |                          |            |
| Track how week of: _        | TARGET Target Study | compare to what you  REALITY CHE  Planned Study | actually achiev  CK  Actual Hours | e.  Main Obstacles |                          |            |
| Track how weekLY Week of:   | TARGET Target Study | compare to what you  REALITY CHE  Planned Study | actually achiev  CK  Actual Hours | e.  Main Obstacles |                          |            |

| Day   | Commute Segment (Home→Campus, etc.)  | Duration (mins)                           | Mode<br>(bus/train/car,<br>etc.)   | Suitable S<br>Tasks (lig<br>reading,<br>flashcard<br>audio, etc | ght is, | Materials / Apps Needed | Packed /<br>Ready? ( |
|---|--|---|--|---|---------|-------------------------|----------------------|
| Monday  |  |   |  |   |         |                         |                      |
| Tuesday   |  |   |  |   |         |                         |                      |
| Wednesday   |  |   |  |   |         |                         |                      |
| Thursday  |  |   |  |   |         |                         |                      |
| Friday  |  |   |  |   |         |                         |                      |
| Saturday  |  |   |  |   |         |                         |                      |
| Sunday  |  |   |  |   |         |                         |                      |
|   | 3 – COMMUTER STU   |   |  | NAMED   |         | )                       | <u> </u>             |
| <b>3.1 COMM</b> Use this to 1   | IUTER STUDENT – Coplan how you'll use com  | OMMUT!                                    | E STUDY PLA  |   | ible).  |                         |                      |
| 3.1 COMM  Use this to 1  COMMUT  Week of:                                       | IUTER STUDENT – Coplan how you'll use com  | OMMUTI<br>mute time                       | E STUDY PLA productively (if   | f safe/poss   | ,       | driving).               |                      |
| 3.1 COMM Use this to p COMMUT Week of: Only schedu                              | Oplan how you'll use complex STUDY PLANNER   | OMMUTI mute time                          | E STUDY PLA productively (if   | f safe/poss   | ,       | driving).               |                      |
| 3.1 COMM Use this to 1 COMMUT Week of: Only schedu 3.2 COMM                     | TUTER STUDENT – Coplan how you'll use complete STUDY PLANNER  The study planner will be tasks that are safe for  | OMMUTI<br>mute time                       | E STUDY PLA productively (if mute mode (e.g.                             | f safe/poss, audio no   | ,       | driving).               |                      |
| 3.1 COMM Use this to p COMMUT Week of: Only schedu 3.2 COMM Plan how to ON-CAMP | TUTER STUDENT – Coplan how you'll use complete STUDY PLANNER  The stud | ommutatime  your com  N-CAMP  s while you | E STUDY PLA productively (if mute mode (e.g. US STUDY BL ou're on campus | f safe/poss, audio no   | ,       | driving).               |                      |

| Day           | Time Block<br>(start-end) | Location on Campus (library, lab, etc.) | Course / Task<br>Focus | Notes (Wi-Fi, outlets, quiet, etc.) |
|---------------|---------------------------|---|------------------------|-------------------------------------|
| Tuesda<br>y   |                           |   |                        |                                     |
| Wednes<br>day |                           |   |                        |                                     |
| Thursda<br>y  |                           |   |                        |                                     |
| Friday        |                           |   |                        |                                     |
| Saturda<br>y  |                           |   |                        |                                     |
| Sunday        |                           |   |                        |                                     |

# 3.3 COMMUTER STUDENT – DAILY "GO BAG" CHECKLIST

Prepare everything you need before leaving home.

# DAILY GO-BAG CHECKLIST

| Date:           | Day:                                       |             |
|-----------------|--|-------------|
| Category        | Items to Pack (check off each day)         | Packed? (✓) |
| Study Materials | [] Laptop / charger                        |             |
|                 | [] Textbooks / printouts                   |             |
|                 | [] Notebooks / binder                      |             |
|                 | [] Pens, highlighters, sticky notes        |             |
| Digital         | [] Downloaded readings/slides              |             |
|                 | [] Offline access to key files (if needed) |             |
|                 | [ ] Headphones                             |             |
| Commute         | [] Bus/train pass / parking permit         |             |
|                 | [] Water bottle / snack                    |             |
|                 | [] Umbrella / jacket                       |             |

| Category        | Items to Pack (check off each day) | Packed? $(\checkmark)$ |
|-----------------|------------------------------------|------------------------|
| Personal        | [] Wallet / ID / keys              |                        |
|                 | [] Medications / personal items    |                        |
| Additional item | ns for today:                      |                        |
|                 |                                    | N. Carlotte            |
|                 |                                    |                        |

#### SECTION 4 – UNIVERSAL WEEKLY PLANNING WORKSHEETS

These work for full-time, working, and commuter students.

# 4.1 MASTER WEEKLY TIME-BLOCK SCHEDULE

Use this as a master template for your week. Block in fixed commitments first (classes, work), then add study blocks.

## WEEKLY TIME-BLOCK SCHEDULE

Week of: \_\_\_\_\_

| Time        | Monday | Tuesda <mark>y</mark> | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------------|--------|-----------------------|-----------|----------|--------|----------|--------|
| 6:00–7:00   |        |                       |           |          |        |          |        |
| 7:00–8:00   |        |                       |           |          |        |          |        |
| 8:00–9:00   |        |                       |           |          |        |          |        |
| 9:00-10:00  |        |                       |           |          |        |          |        |
| 10:00-11:00 |        |                       |           |          |        |          |        |
| 11:00-12:00 |        |                       |           |          |        |          |        |
| 12:00-13:00 |        |                       |           |          |        |          |        |
| 13:00–14:00 |        |                       |           |          |        |          |        |
| 14:00–15:00 |        |                       |           |          |        |          |        |
| 15:00–16:00 |        |                       |           |          |        |          |        |
| 16:00–17:00 |        |                       |           |          |        |          |        |
| 17:00–18:00 |        |                       |           |          |        |          |        |

|  | Monday       | Tuesday      | Wednesday  | Thursday                     | Friday | Saturday    | Sunday        |
|--|--------------|--------------|--|------------------------------|--------|-------------|---------------|
| 18:00–19:00                                  |              |              |  |                              |        |             |               |
| 19:00–20:00                                  |              |              |  |                              |        |             |               |
| 20:00–21:00                                  |              |              |  |                              |        |             |               |
| 21:00–22:00                                  |              |              |  |                              |        |             |               |
| 22:00–23:00                                  |              |              |  |                              |        |             |               |
| Legend (optio                                |              | Stud         | ly = Pe  | rsonal =                     |        |             |               |
| 4.2 WEEKLY                                   | Y PRIORIT    | TIES & TO    | -DO PLANNI   | ER                           |        |             |               |
| Plan your mos                                | st important | goals and t  | asks for the we  | ek.                          |        |             |               |
| WEEKLY P                                     | RIORITIES    | S OVERVI     | EW   |                              |        |             |               |
| Week of:                                     |              |              | -  |                              |        |             |               |
| Top 3 Acade                                  | mic Goals T  | This Week    |  |                              |        |             |               |
|  |              |              |  |                              |        |             |               |
| 1. —   |              |              |  |                              |        |             |               |
| 1. ———<br>2. ———                             |              | 5            | 1  |                              |        |             |               |
|  |              | 5            | 3  |                              |        |             |               |
| 2<br>3                                       | ines This W  | Veek (Assig  | nments / Exar  | ms / Projects                | )      |             |               |
| 2. ————————————————————————————————————      |              | Veek (Assig  |  | ns / Projects<br>Description |        | repared? (Y | // <b>N</b> ) |
| 2. 3. Major Deadl                            |              |              |  |                              |        | epared? (Y  | // <b>N</b> ) |
| 2. 3. Major Deadl                            |              |              |  |                              |        | epared? (Y  | (/N)          |
| 2. 3. Major Deadl                            |              |              |  |                              |        | repared? (Y | / <b>N</b> )  |
| 2. 3. Major Deadl                            |              |              |  |                              |        | repared? (Y | <b>//N</b> )  |
| 2. 3. Major Deadl Course / Are               | a Dead       | dline (date) |  | Description                  |        | epared? (Y  | /N)           |
| 2. 3. Major Deadl Course / Are Habit / Study | a Dead       | dline (date) | Task / Ta | Description nes)             | Pr     |             |               |
| 2. 3. Major Deadl Course / Are               | a Dead       | dline (date) | Task / Ta | Description nes)             | Pr     | repared? (Y | /N) Notes     |

| Habit / Ta       | Target (e.g., 2 hrs/day of math)     |                      | nath)                  | Weekly Goal Actua |                     | Actual (e | ctual (end of week) |             |
|------------------|--------------------------------------|----------------------|------------------------|-------------------|---------------------|-----------|---------------------|-------------|
|                  |                                      |                      |                        |                   |                     |           |                     |             |
| WEEKLY           | TO-DO BY C                           | OURSE A              | / AREA                 |                   |                     |           |                     |             |
| Course /<br>Area | Task /<br>Assignment                 | Due<br>Date          | Est. Tin<br>(mins)     | ne                | Priority<br>(H/M/L) |           | eduled<br>y/Time)   | Done<br>(√) |
|                  |                                      |                      |                        |                   |                     |           |                     |             |
|                  |                                      |                      |                        |                   |                     |           |                     |             |
|                  |                                      |                      |                        |                   |                     |           |                     |             |
|                  |                                      |                      |                        |                   |                     |           |                     |             |
|                  |                                      |                      |                        |                   |                     |           |                     |             |
|                  |                                      |                      |                        |                   |                     |           |                     |             |
| 4.3 WEEK         | KLY REVIEW                           | & NEX <mark>T</mark> | WEEKS                  | SETU              | P                   |           |                     |             |
| Use this at      | the end of each                      | week to i            | mpro <mark>ve</mark> y | our sc            | hedule.             |           |                     |             |
| WEEKLY           | REVIEW                               |                      |                        |                   |                     |           |                     |             |
| Week of: _       |                                      |                      | _                      |                   |                     |           |                     |             |
|                  | orked well this<br>shods, timing, lo |                      | outines tha            | at help           | oed.)               |           |                     |             |
|                  | idn't work well<br>a consistently m  |                      | tractions,             | over-s            | cheduling.          | )         |                     |             |
| (11111CB you     |                                      |                      |                        |                   |                     |           |                     |             |
|                  |                                      |                      |                        |                   |                     |           |                     |             |
|                  | Iours: Target v                      | s Actual             |                        |                   | <sub>2</sub> go     |           |                     |             |

| Course / Area                                      | <b>Target Hours</b>  | <b>Actual Hours</b>         | <b>Difference</b> (+/–)  | Notes (why?)   |
|--|--|-----------------------------|--|--|
|  |  |                             |  |  |
|  |  |                             |  |  |
| 4. Biggest obstac                                  | cles this week (wo   | ork, commute, er            | nergy, etc.):  |  |
|  | and the second s |                             |  |  |
| <b>5. Adjustments</b> factorial (What you'll do do |  | me blocks, shorte           | r sessions, different  | location, etc.)  |
| 6. Next week's to                                  | op 3 priorities  |                             |  | 16   |
|  |  |                             |  |  |
|  |  |                             | 3GL  |  |
|  |  |                             | 50'  |  |
| 4.4 DAILY FOO                                      | CUS SHEET (OP  | TION <mark>AL</mark> , UNIV | ERSAL)   |  |
| Use this alongsid                                  | e any schedule to  | clarify your daily          | focus.   |  |
| DAILY FOCUS  | SHEET  |                             |  |  |
| Date:  | I  | Day:                        |  |  |
| Today's Top 3 N                                    | Aust-Do Tasks  |                             |  |  |
| 1.   |  |                             |  |  |
| 2. —   |  |                             |  |  |
| 3. ———   |  |                             |  | Signal Standing Stand |
| Other Tasks (Ni                                    | ce-to-Do)  |                             |  |  |
| •  |  |                             | and the second s |  |
| •  |  |                             |  |  |
| •  |  |                             |  |  |

**Time-boxed Study Sessions** 

| Start–End<br>Time                            | Subject /<br>Task | Locatio<br>n | Goal for This Session (e.g., finish 20 problems) | <b>Done</b> (✓) |
|--|-------------------|--------------|--|-----------------|
|  |                   |              |  |                 |
|  |                   |              |  |                 |
| End-of-day notes (what to improve tomorrow): |                   | orrow):      |  |                 |

# === END TEMPLATE PACK ===