

# Rhetorical Analysis Essay Outline (Fill-in-the-Blank)

## I. INTRODUCTION

### Hook:

In today's society, \_\_\_\_\_, making persuasive communication especially powerful.

### Context:

In the text/speech titled "\_\_\_\_\_", written/delivered by \_\_\_\_\_ on \_\_\_\_\_, the author addresses \_\_\_\_\_. The purpose of the text is to \_\_\_\_\_.

### Thesis:

Through the use of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_, the author effectively persuades the audience to \_\_\_\_\_.

---

## II. BODY PARAGRAPH 1: First Rhetorical Strategy

### Topic Sentence:

The author first employs \_\_\_\_\_ to \_\_\_\_\_.

### Evidence:

One example of this strategy is when the author states, "\_\_\_\_\_."

### Analysis:

This strategy affects the audience by \_\_\_\_\_, which helps the author achieve \_\_\_\_\_.

### Transition:

While this strategy establishes \_\_\_\_\_, the author further strengthens the argument by using \_\_\_\_\_.

---

## III. BODY PARAGRAPH 2: Second Rhetorical Strategy

### Topic Sentence:

Another key rhetorical strategy used by the author is \_\_\_\_\_, which serves to \_\_\_\_\_.

**Evidence:**

The author demonstrates this strategy through \_\_\_\_\_.

**Analysis:**

This technique works by \_\_\_\_\_, allowing the audience to \_\_\_\_\_ and supporting the author's goal of \_\_\_\_\_.

**Transition:**

In addition to this approach, the author also relies on \_\_\_\_\_ to reinforce the message.

---

**IV. BODY PARAGRAPH 3: Third Rhetorical Strategy****Topic Sentence:**

The author further strengthens the argument by using \_\_\_\_\_ to \_\_\_\_\_.

**Evidence:**

For example, the author uses \_\_\_\_\_ when \_\_\_\_\_.

**Analysis:**

This strategy reinforces the author's message by \_\_\_\_\_, making the argument more \_\_\_\_\_.

**Transition:**

Together, these rhetorical choices lead to the author's overall conclusion.

---

**V. CONCLUSION****Restated Thesis:**

By effectively using \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_, the author successfully communicates \_\_\_\_\_.

**Summary:**

Overall, the use of \_\_\_\_\_ appeals to \_\_\_\_\_, \_\_\_\_\_ establishes \_\_\_\_\_, and \_\_\_\_\_ reinforces \_\_\_\_\_.

**So What?:**

As a result, the text demonstrates how rhetorical strategies can \_\_\_\_\_  
and influence \_\_\_\_\_.

