# Blank Customizable Outline Template

Choose Your Numbering System and Customize for Any Purpose
OPTION A: ALPHANUMERIC NUMBERING SYSTEM
Use this format for traditional academic papers, essays, and reports
Paper Information
Title:
Author:
Course/Institution:
Date:
Word Count Target:
I. [First Major Section Title]
A. [First Subsection] Key point:
Supporting details: • •
Evidence/Examples:
• Analysis:

- B. [Second Subsection]
  - 1. [First supporting point]
    - Detail or evidence
    - ullet Additional information
  - 2. [Second supporting point]
    - Detail or evidence
    - Additional information
  - 3. [Third supporting point]

C. [Third Subsection] Key point:
Supporting details:
Evidence/Examples:
Analysis:
1. [Sub-subsection if needed]
a. [Detailed point]
b. [Detailed point]
c. [Detailed point]
2. [Sub-subsection if needed]
a. [Detailed point]
b. [Detailed point]
D. [Fourth Subsection] Key point:
Supporting details:
Evidence/Examples:
II. [Second Major Section Title]
A. [First Subsection] Key point:
Supporting details:
•
-
Evidence/Examples:
•
Analysis:

Detail or evidenceAdditional information

B. [Second S	Subsection
--------------	------------

- 1. [First supporting point]
  - Detail or evidence
  - Additional information
- 2. [Second supporting point]
  - Detail or evidence
  - Additional information

## C. [Third Subsection] Key point:

Supporting details:

Evidence/Examples:

D. [Fourth Subsection] Key point:

Supporting details:

Evidence/Examples:

\_\_\_\_\_

III. [Third Major Section Title]

A. [First Subsection] Key point:

Supporting details:

.

Evidence/Examples:

•

Analysis:

- B. [Second Subsection]
  - 1. [First supporting point]
    - Detail or evidence
  - 2. [Second supporting point]
    - Detail or evidence

## C. [Third Subsection] Key point:

Supporting details:

Evidence/Examples:

D. [Fourth Subsection] Key point:
Supporting details:
IV. [Fourth Major Section Title]
A. [First Subsection] Key point:
in [rist subsection] Trey point.
Supporting details:
•
Evidence/Examples:
•
Analysis:
B. [Second Subsection] Key point:
Supporting details:
Evidence/Examples:
C. [Third Subsection] Key point:
Supporting details:
Evidence/Examples:
N [Didl M : C
V. [Fifth Major Section Title]
A. [First Subsection] Key point:
Supporting details:
•
Evidence/Examples:
•
Analysis:

<ul><li>B. [Second Subsection] Key point:</li><li>Supporting details:</li><li>Evidence/Examples:</li><li>C. [Third Subsection] Key point:</li><li>Supporting details:</li><li>Evidence/Examples:</li></ul>
VI. [Sixth Major Section Title - Optional]  A. [First Subsection] Key point: Supporting details: Evidence/Examples:
B. [Second Subsection] Key point:
Supporting details:
Evidence/Examples:
VII. [Seventh Major Section Title - Optional]  A. [First Subsection] Key point: Supporting details: Evidence/Examples:
B. [Second Subsection] Key point: Supporting details: Evidence/Examples:
Notes Section Sources to consult:

Key quotes/data:
•
Ideas to develop:
•
OPTION B: DECIMAL NUMBERING SYSTEM
Use this format for technical documents, business reports, and formal academic papers
Paper Information
Title:
Author:
Organization/Institution:
Date:
Document Version:
1.0 [First Major Section Title]
Overview:
Purpose:
Key points:
•
1.1 [First Subsection] Main point:
Supporting information:
Evidence/Data:
• Analysis:

Details:
•
1.1.2 [Detailed subsection] Specific point:
Details:
•
1.1.3 [Detailed subsection] Specific point: Details:
1.2 [Second Subsection] Main point:
Supporting information:
Evidence/Data:
Analysis:
1.2.1 [Detailed subsection] Specific point: Details:
1.2.2 [Detailed subsection] Specific point: Details:
1.3 [Third Subsection] Main point:
Supporting information:
Evidence/Data:
1.4 [Fourth Subsection] Main point:
Supporting information:
Evidence/Data:
<del>-</del>

1.1.1 [Detailed subsection] Specific point:

2.0 [Second Major Section Title]
Overview:
Purpose:
Key points:
2.1 [First Subsection] Main point: Supporting information:
Evidence/Data:
Analysis:
2.1.1 [Detailed subsection] Specific point: Details:
2.1.2 [Detailed subsection] Specific point: Details:
2.2 [Second Subsection] Main point: Supporting information: Evidence/Data:
2.2.1 [Detailed subsection] Specific point: Details:
2.2.2 [Detailed subsection] Specific point: Details:
2.3 [Third Subsection] Main point: Supporting information: Evidence/Data:
2.4 [Fourth Subsection] Main point: Supporting information:

3.0 [Third Major Section Title]
Overview:
Purpose:
Key points:
3.1 [First Subsection] Main point:
Supporting information:
Evidence/Data:
Dvidence/Basa.
3.1.1 [Detailed subsection] Specific point:
Details:
3.1.2 [Detailed subsection] Specific point:
Details:
3.2 [Second Subsection] Main point:
Supporting information:
Evidence/Data:
3.3 [Third Subsection] Main point:
Supporting information:
Evidence/Data:
4.0 [Fourth Major Section Title]
Overview:
Purpose:
4.1 [First Subsection] Main point:
Supporting information:
Evidence/Data:
4.1.1 [Detailed subsection] Specific point:
4.1.2 [Detailed subsection] Specific point:

4.2 [Second Subsection] Main point:
Supporting information:
4.3 [Third Subsection] Main point:
Supporting information:
5.0 [Fifth Major Section Title]
Overview:
Purpose:
5.1 [First Subsection] Main point:
Supporting information:
Evidence/Data:
5.2 [Second Subsection] Main point:
Supporting information:
5.3 [Third Subsection] Main point:
Supporting information:
6.0 [Sixth Major Section Title - Optional]
Overview:
6.1 [First Subsection] Main point:
Supporting information:
6.2 [Second Subsection] Main point:
Supporting information:
7.0 [Seventh Major Section Title - Optional]  Overview:

7.1 [First Subsection] Main point:

## 7.2 [Second Subsection] Main point:

Appendices

A.1 [Appendix Title]

A.2 [Appendix Title]

A.3 [Appendix Title]

References/Bibliography

Format according to required citation style

### **CUSTOMIZATION GUIDE**

## How to Adapt This Template

**Step 1: Choose Your Numbering System** - Alphanumeric (I, A, 1, a) for traditional essays and humanities papers - Decimal (1.0, 1.1, 1.1.1) for technical documents and formal reports

**Step 2: Determine Your Structure** - How many major sections do you need? - How many subsections under each? - How deep should your hierarchy go?

**Step 3: Name Your Sections** - Replace "[Section Title]" with your actual section names - Be specific and descriptive - Ensure logical flow between sections

**Step 4: Decide What Elements to Include** - Keep elements that work for your purpose - Delete elements you don't need - Add custom elements specific to your project

#### Common Paper Types and Suggested Sections

For Essay/Argumentative Paper: - I. Introduction (hook, background, thesis) - II. First Main Point - III. Second Main Point - IV. Third Main Point - V. Counter-arguments - VI. Conclusion

For Research Paper: - I. Introduction (context, literature review, research question) - II. Theoretical Framework - III. Methodology - IV. Results/Findings - V. Discussion - VI. Conclusion

For Lab Report: - I. Introduction - II. Materials and Methods - III. Results - IV. Discussion - V. Conclusion

**For Business Report:** - 1.0 Executive Summary - 2.0 Background/Context - 3.0 Analysis - 4.0 Recommendations - 5.0 Implementation Plan - 6.0 Conclusion

For Case Study: - I. Introduction - II. Background - III. Case Description - IV. Analysis - V. Solutions/Recommendations - VI. Conclusion

For Literature Review: - I. Introduction - II. Theme 1 - III. Theme 2 - IV. Theme 3 - V. Research Gaps - VI. Conclusion

## Hierarchy Depth Guidelines

Use 2 levels (I, A) for: - Short papers (3-5 pages) - Simple topics - Basic essays

Use 3 levels (I, A, 1) for: - Medium papers (5-10 pages) - Moderate complexity - Most undergraduate papers

Use 4 levels (I, A, 1, a) for: - Long papers (10+ pages) - Complex topics - Graduate-level work

Use 5+ levels for: - Dissertations - Technical manuals - Comprehensive reports

#### Formatting Tips

Consistency is key: - Use same formatting style throughout - Parallel structure for similar items - Consistent verb tense within sections

**Visual hierarchy:** - Use bold, italics, or font size to show levels - Maintain clear indentation - Use white space effectively

**Logical flow:** - Each section should connect to the next - Include transition statements - Ensure sections support your main argument

#### Elements You Can Add

**Evidence/Support:** - Quotes from sources - Statistics and data - Examples and case studies - Expert opinions

**Analysis:** - Interpretation of evidence - Connection to thesis - Comparison with other sources - Implications

 $\bf Transitions:$  - Between major sections - Between subsections - Within paragraphs

Visual Elements: - Tables - Figures - Charts - Diagrams

## **Quick Start Questions**

Answer these to customize your outline:

- 1. What is your main argument or thesis?
- 2. What are your 3-7 main supporting points?
- 3. What evidence do you have for each point?

4. What format is required? (APA, MLA, Chicago, etc.)
5. What is your page length requirement?
6. Who is your audience?
7. What is your purpose? (inform, persuade, analyze, etc.)
BLANK WORKSPACE
Use this space to brainstorm before filling in the template
Main Topic/Question:
Thesis/Main Argument:
Key Points (list as many as needed): 1. 2. 3. 4. 5. 6. 7.
Supporting Evidence for Each Point:
Point 1:
•
Point 2:
•
•
Point 3:
•
•
Point 4:
•
Detect F.
Point 5:
•
Sources to Use:

Key Terms to Define:
•
Questions to Address:
•
Counterarguments to Consider:
•
Conclusion Main Points:
•
CHECKLIST FOR COMPLETION
Before you start writing from your outline:
□ All major sections have clear titles □ Each section has a clear purpose □ Evidence is noted for each claim □ Sections flow logically from one to the next □ Outline supports your thesis/main argument □ Subsections are balanced (roughly equal depth) □ You have enough content for your page requirement □ All necessary components are included (intro, body, conclusion) □ Sources are noted where needed □ Formatting is consistent throughout □ You've deleted sections you don't need □ You've added any custom sections for your topic □ Hierarchy makes sense (not too shallow or too deep) □ Each section can be developed into paragraphs □ Outline addresses all assignment requirements

## TIPS FOR EFFECTIVE OUTLINING

Start broad, then get specific: - Begin with major sections - Add subsections next - Fill in details last

Use parallel structure: - If Section I starts with a noun, others should too - Keep grammatical structure consistent - Makes outline easier to follow

**Be flexible:** - Outlines can change as you write - Move sections if needed - Add or remove as you develop ideas

**Don't over-outline:** - Outline should guide, not constrain - Some discovery happens during writing - Leave room for new ideas

Color coding (optional): - Use different colors for different types of information - Highlight completed sections - Mark areas needing more research

Save multiple versions: - Keep early drafts - Track changes as you develop - Revert if needed

**Get feedback:** - Share outline with instructor or peer - Confirm structure before writing - Easier to revise outline than full paper

**Use outline as roadmap:** - Each section = one or more paragraphs - Subsections = paragraph structure - Details = sentences within paragraphs

Remember: A good outline makes writing easier. Take time to develop it thoroughly before drafting!