

Persuasive Essay Outline for High School

I. Introduction (Note: A-C are in one paragraph)

A. Attention Getter: 1) a quotation 2) a fact or statistic 3) a rhetorical question that cannot be answered with a simple yes or no 4) a general observation about the topic at hand)

B. Context (background information—name of the work, the author, and a very brief summary of the work)

C. Thesis Sentence

II. Body: Paragraph One

Note: The transition and topic sentence may be in the same sentence, A. Transition: _____

B. Topic Sentence _____

C. Concrete Detail

D. Commentary (2-3 comments per CD) _____

E. Concrete Detail

F. Commentary (2-3 comments per CD) _____

III. Body: Paragraph Two

Note: The transition and topic sentence may be in the same sentence.

A. Transition: _____

B. Topic Sentence _____

C. Concrete Detail

D. Commentary (2-3 comments per CD)_

E. Concrete Detail

F. Commentary (2-3 comments per CD)_

IV. Counter Argument

Note: The transition and topic sentence may be in the **same** sentence.

A.

Transition: _____

B. Counter Argument. _____

C. Rebuttal (Your Response) _____

D. Concrete Detail _____

E. Commentary (2-3 comments per CD) _____

V. Conclusion

Note: The **transition** and thesis may be in one sentence.

A. Transition word or phrase: _____

B. Restate thesis sentence _____

C. Summarize arguments/points (should only be one sentence)

1) _____

2) _____

3) _____

D. Call to action/"So what?"

Do any of the following things: 1) Explain why the topic is universal in its nature—how it affects the reader 2) Expand on the narrow topic to a more universal observation about life, history, literature, etc. 3) Motivate the reader to take a certain action or think in a certain manner.

