Pre-Writing Checklist

1. Uniderstanding the Assignment	nment	Assign	the	nderstanding	l. I	1
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•		Have I clearly identified the essay type (illustration, argumentative, narrative, etc.)? Do I understand the required word count and formatting? Have I identified the audience and purpose of the essay?
2. To	pic (& Thesis
•		Have I chosen a focused topic? Is my thesis statement clear, specific, and debatable? Does my thesis indicate the main examples or points I will use?
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3. Br	ains	torming & Ideas
•		Have I listed possible examples to support my thesis? Are my examples concrete, relevant, and specific? Have I considered multiple angles or perspectives? Do I have evidence, statistics, or anecdotes to support examples?
4. Oı	rgan	ization & Outline
•		Have I decided on the essay structure (3-paragraph, 5-paragraph, or extended)? Do I have a logical order for my examples? Have I included transition phrases for smooth flow? Have I planned introduction and conclusion content?
5. Cl	arity	y & Focus
•		Do all examples directly support my thesis?

. 🗆	Are there any weak or irrelevant examples to remove?						
. 🗆	Have I identified any potential counterexamples or exceptions to address?						
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6. Source	es & Evidence						
. 🗆	Do I have credible sources (if required) for factual examples?						
. 🗆	Have I noted source information for referencing?						
. 🗆	Have I differentiated between fact, opinion, and anecdote?						
7. Langu	age & Style						
. 🗆	Have I prepared key transition words and phrases?						
. 🗆	Is my tone appropriate for the audience?						
. 🗆	Have I planned sentence variety to keep the essay engaging?						
8. Final	8. Final Check						
. 🗆	Can I explain my thesis and examples in one or two sentences?						
. 🗆	Do I feel confident about starting the draft without major gaps?						
. 🗆	Have I set a timeline for drafting, revising, and editing?						