College Major Decision Matrix

Complete System for Choosing Your College Major

Includes: Customizable Criteria Weights | Scoring Templates | Career Research Worksheets | Systematic Evaluation Tools

How to Use This System

Step 1: Complete the Self-Assessment Worksheets (Section 1)**Step 2:** Research potential majors using Career Research Worksheets (Section 2)**Step 3:** Customize your criteria weights based on priorities (Section 3)**Step 4:** Score each major using the Decision Matrix (Section 4)**Step 5:** Compare results and make your final decision (Section 5)

SECTION 1: SELF-ASSESSMENT WORKSHEETS

Worksheet 1A: Interest Inventory

Rate your interest level (1-10) in each subject area:

STEM	Fields

- Mathematics: ____/10
- Physical Sciences (Physics, Chemistry): ____/10
- Biological Sciences: ____/10
- Computer Science/Technology: ____/10
- Engineering: ____/10

Social Sciences

- Psychology: ___/10
- Sociology: ____/10
- Political Science: ____/10
- Economics: ___/10
- Anthropology: ____/10

Humanities

- Literature/English: ____/10
- History: ____/10

• Philosophy:/10
• Languages:/10
• Religious Studies:/10
Arts & Communication
• Visual Arts:/10
• Performing Arts:/10
• Music:/10
• Communication/Media:/10
• Film/Photography:/10
Business & Applied Fields
• Business Administration:/10
• Marketing:/10
• Finance/Accounting:/10
• Education:/10
• Health Sciences:/10
Top 3 Interest Areas:
1(Score:/10)
2(Score:/10)
3(Score:/10)
Worksheet 1B: Skills Assessment
Rate your current skill level (1-10):
Analytical Skills
• Problem-solving:/10
• Critical thinking:/10
• Data analysis:/10
• Research:/10

Creative Skills

• Original thinking: ____/10

Logical reasoning: ____/10

- Design/aesthetics: ____/10
- Writing/expression: ____/10

•	Innovation:/10
•	Artistic ability:/10
People	Skills
1 copic	Communication:/10
•	
•	Leadership:/10
•	Teamwork:/10
•	Teaching/mentoring:/10
•	Empathy:/10
Techni	ical Skills
•	Computer proficiency:/10
•	Mathematical ability:/10
•	Scientific method:/10
•	Technical writing:/10
•	-
•	Programming:/10
Strong	sest Skill Categories:
1	(Average:/10)
2	(Average:/10)
3	(Ave <mark>rage:/1</mark> 0)
Woı	ksheet 1C: Values & Priorities
Rank ii	mportance (1-10) of each factor:
Career	Factors
•	High earning potential:/10
•	Job security/stability:/10
•	Work-life balance:/10
•	Career advancement opportunities:/10
•	Prestige/status:/10
	Trestige status
Dorcon	al Fulfillment
•	Helping others:/10
•	Creative expression:/10
•	Intellectual challenge:/10
•	Making a difference: /10

• Personal passion: ____/10

Practical Considerations

• Job availability: ____/10

• Geographic flexibility: ____/10

• Entrepreneurship potential: ____/10

• Graduate school requirements: ____/10

• Starting salary: ____/10

Top 5 Priorities:

1	(Score:/10)
2	(Score:/10)
3	(Score:/10)
4	(Score:/10)
	(Score:/10)

Worksheet 1D: Learning Style Preference

Which describes you best? (Check all that apply)

Learning Environment

- Prefer hands-on, practical work
- Enjoy theoretical, abstract concepts
- Like structured, clear guidelines
- Thrive in open-ended exploration
- Work best independently
- Prefer collaborative learning

Academic Preferences

- Math-heavy coursework appeals to me
- I enjoy reading and writing
- Lab work excites me
- I like presentations and discussions
- Memorization comes easily
- I prefer understanding concepts deeply

Project Preferences

Research papers

Lab experiments Creative projects Group presentations Problem sets Case studies Dominant Learning Style: **SECTION 2: CAREER RESEARCH WORKSHEETS** Worksheet 2A: Major Research Template Complete one worksheet for each major you're considering (3-5 majors recommended) Major Name: ___ **Academic Requirements** Total credit hours required: Core courses (list 5-7 key classes): Math/Science requirements: ___ Writing-intensive courses:
______ • Lab/practical work required: Yes / No • Capstone/thesis required: Yes / No Difficulty & Workload Average GPA in major: _____ • Hours/week study time (estimated): _____ • Grade distribution (% A's): _____ Difficulty level (1-10): ____/10 **Career Outcomes**

Carter Outcomes

- Common career paths (list 5):
- Employment rate at graduation: _____%
- Median starting salary: \$______
- Mid-career salary (10 years): \$_____
- Job growth projection (10 years): _____%

•	Graduate degree required for career: Yes / No / Optional
•	Common graduate programs:
•	Professional certifications needed:
Progra	am Specifics at Your School
•	Department size: faculty / students
•	Faculty-student ratio: 1:
•	Research opportunities: Yes / No
•	Internship opportunities: Yes / No
•	Study abroad options: Yes / No
•	Specialized tracks available:
4.1	· NI / · · · ·
Alumn	i Network
•	Alumni career success (1-10):/10
•	Networking opportunities (1-10):/10
•	Notable alumni:
TX /0.	drahaat 2D. Canaan Dath Investigation
WOI	ksheet 2B: Career Path Investigation
For Ea	ch Major's Top Career Path:
Career	· Title:
Career	TiueKeiaieu Majoi.
JOD DE	escription
•	Daily responsibilities:
Work	Environment
•	Typical setting: Office / Lab / Field / Remote / Mixed
•	Work hours: Standard / Flexible / Long / Variable
•	Physical demands: Low / Moderate / High
•	Travel required: None / Occasional / Frequent
Co	mention
Compe	ensation
•	Entry-level salary: \$
•	5-year salary: \$
•	10-year salary: \$
	Senior-level salary: \$

Benefits typically offered:	
Job Market	
Current job openings (search): positions	
Geographic concentration:	
Industry growth rate:%	
Automation risk: Low / Medium / High	
Competition level: Low / Moderate / High	
Education Requirements	
Minimum degree:	
Preferred degree:	
Certifications needed:	
• Continuing education: Yes / No	
Career Progression	
Entry-level position:	
Mid-level position (5 years):	
• Senior position (10+ years):	
 Leadership opportunities: Yes / No 	
Personal Fit	
• Aligns with interests (1-10):/10	
• Uses my strengths (1-10):/10	
Matches lifestyle goals (1-10):/10	
• Excites me (1-10):/10	
Worksheet 2C: Informational Interview Template	
Interview with:Their Role:	T 7
Field: Major/Degree:	Years in
Questions to Ask:	
What does a typical day look like in your role? Notes:	_
2. What do you like most about your career? Notes:	_

3. What are the biggest challenges? Notes:	
4. How well did your major prepare you for this career? Notes:	
5. What skills are most important in your field? Notes:	
6. What's the career trajectory in this field? Notes:	
7. What advice would you give someone considering this major? Notes:	
8. Are there related careers I should consider? Notes:	
9. What's the job market like currently? Notes:	
10. Would you choose this major/career again? Notes:	
Key Takeaways: Overall Impression (1-10):/10	
SECTION 3: CUSTOMIZABLE CRITERIA WEI	GHTS

Step 1: Assign Importance Weights

Rate each criterion's importance to YOUR decision (1-10):

•	Personal interest in subject: $\/10 \times 2 = \$
•	Skill alignment: $\underline{\hspace{1cm}}/10 \times 1.5 = \underline{\hspace{1cm}}$
•	Academic difficulty manageable: $\underline{\hspace{1cm}}/10 \times 1 = \underline{\hspace{1cm}}$
•	Coursework appeals to me: $__/10 \times 1.5 = ___$

Career Factors

•	Starting salary potential:/10 × =
•	Career growth opportunities:/10 × =
•	Job market strength: $__/10 \times ___ = ___$
•	Employment rate: $/10 \times =$

- Passion/excitement level: ____/10 × ____ = ____
- Work-life balance in career: ____/10 × _____ = ____
- Aligns with values: ____/10 × ____ = ____
- Geographic flexibility: ____/10 × ____ = ____

Practical Factors

- No additional degree required: ____/10 × _____ = ____
- Internship availability: ____/10 × ____ = ____
- Department quality: ____/10 × ____ = ____
- Alumni network strength: ____/10 × ____ = ____

Custom Weight Multipliers

Assign multipliers based on your priorities:

- Critical (Must-have): 3x
- Very Important: 2x
- Important: 1.5x
- Somewhat Important: 1x
- Nice to Have: 0.5x

SECTION 4: DECISION MATRIX SCORING TEMPLATE

Major Comparison Matrix

Complete for each major being considered (copy template for each)

М	aior	Name:			
LVI	ajui	rame.			

Criterion	Weight	Raw Score (1-10)	Weighted Score
ACADEMIC FACTORS			
Personal interest in subject		/10	
Matches my skills		/10	

Criterion	Weight	Raw Score (1-10)	Weighted Score
Academic difficulty manageable		/10	
Coursework appeals to me		/10	
Learning style fit		/10	
Subtotal Academic			
CAREER FACTORS			
Starting salary		/10	
Mid-career salary		/10	
Job availability		/10	
Employment rate		/10	
Career growth potential		/10	
Industry stability		/10	-
Subtotal Career			
PERSONAL FACTORS		551	
Passion/excitement		/10	
Aligns with values		/10	
Work-life balance		/10	
Helps others/makes difference	_	/10	
Creative fulfillment		/10	
Subtotal Personal			
PRACTICAL FACTORS			
No grad school required		/10	
Department quality		/10	
Internship opportunities		/10	
Geographic flexibility		/10	
Alumni network		/10	
Research opportunities		/10	
Subtotal Practical			

Criterion	Weight	Raw Score (1-10)	Weighted Score
TOTAL WEIGHTED SCORE			

Scoring Guide

How to Rate (1-10):

- 9-10: Exceptional Exceeds expectations
- 7-8: Strong Meets needs very well
- 5-6: Adequate Acceptable but not ideal
- 3-4: Weak Below expectations
- 1-2: Poor Does not meet needs

Calculate Weighted Score: Raw Score \times Weight = Weighted Score

Example:

• Criterion: Starting Salary

• Weight: 2x (Very Important to you)

• Raw Score: 8/10 (Strong salary potential)

• Weighted Score: $8 \times 2 = 16$ points

SECTION 5: FINAL COMPARISON & DECISION

Side-by-Side Major Comparison

Criterion	Major 1:	Major 2:	Major 3:	Major 4:
Academic Score				
Career Score				
Personal Score				
Practical Score				
TOTAL SCORE				
Rank				

Qualitative Assessment

For your top 2-3 majors, complete this reflection:
Major:
Strengths:
1.
2.
3.
Weaknesses:
1.
2.
3.
Opportunities:
1.
2.
Risks/Concerns:
1.
2.
Gut Feeling (1-10): /10
Can I see myself doing this for 4 years? Yes / No / Unsure
Can I see myself in this career for 10+ years? Yes / No / Unsure

Decision Validation Checklist

Before finalizing your decision, answer these questions:

Academic Fit

• I genuinely enjoy the subject matter

- The coursework aligns with my learning style
- I have the prerequisites/background needed
- The workload is manageable for me
- I'm excited about the core classes

Career Alignment

- Career paths interest me
- Salary meets my needs
- Job market is stable/growing
- I can see myself in this career long-term
- Geographic opportunities exist where I want to live

Personal Satisfaction

- This major excites me
- It aligns with my values
- I'll feel fulfilled in this career
- It offers the lifestyle I want
- I'm not choosing it just for money/parents

Practical Viability

- I can afford any additional education needed
- Internships/jobs available in this field
- My school has a strong program
- Backup career options exist
- I've talked to people in this field

Total Checks: ____/20

18-20 checks: Strong choice - Move forward confidently**14-17 checks:** Good choice - Address concerns**10-13 checks:** Moderate concerns - Research more**Below 10:** Reconsider - May not be the right fit

Final Decision Framework

Scenario Testing: Imagine yourself 5 years from now...

Scenario 1: You're struggling in a difficult major course

- Why? _____

V	hich offer excites you most?	
V	hy?	
rio	: The job market shifts dramatically	
V	hich major's skills transfer best?	
V	'hy?	_
rio -	: You're at a family gathering explaining your major	
	Thich one are you proudest to discuss?	
	Thy?	
		_
	Major / Minor Consideration	
	e Major / Minor Consideration	
	faior: Potential Double Maior:	
		9
nary I	Major:Potential Double Major:Potential Minor:Potential Minor:	5
nary I	faior: Potential Double Maior:	5
nary I	Major:Potential Double Major:Potential Minor:Potential Minor:	5
nary l	Tajor:Potential Double Major:Potential Minor:Potential Minor:	5
efits o	Alajor:Potential Double Major:Potential Minor: Pouble Major/Minor: Emplements primary major	5
efits o	Potential Double Major: Potential Minor: Double Major/Minor: complements primary major creases job marketability	5
efits o	Potential Double Major: Potential Minor: Double Major/Minor: creases job marketability attisfies multiple interests	5
efits o	Potential Double Major: Potential Minor: Double Major/Minor: creases job marketability attisfies multiple interests pens additional career paths anageable workload	5
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SECTION 6: ACTION PLAN

Next Steps Timeline

Immediate (This Week)

- Review all scoring results
- Discuss top 2-3 majors with academic advisor
- Talk to professors in top major departments
- Review course catalogs for top choices

Short-Term (This Month)

- Attend information sessions for top majors
- Shadow a professional in top career paths
- Take introductory course in top major (if possible)
- Join student organizations related to major
- Conduct 2-3 informational interviews

Decision Deadline:	
Official Declaration Date:	-15

Declaration Requirements Checklist

Before officially declaring, ensure you have:

- Completed prerequisite courses (if any)
- Met with major advisor
- Obtained required signatures
- Reviewed 4-year plan
- Understood graduation requirements
- Checked major-specific GPA requirements
- Explored study abroad options
- Identified internship opportunities
- Reviewed minor/certificate options

Backup Plan

If my first choice doesn't work	c out:
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Plan B Major:	Why this backup:
•	•

Warning Signs to Reconsider:

- Consistent grades below major GPA requirement
- No longer interested in core courses
- Career paths no longer appealing
- Better opportunity in another field emerges

Changing Majors Protocol:	
1.	
2.	
3.	
SECTION 7: ONGOING EVALUATION	
Semester Check-In Template	
Complete at the end of each semester	
Semester: Year:Major:	
Academic Performance	
Major GPA:	
Overall GPA:	
Favorite course this semester:	
Most challenging course:	
• Interest level in major (1-10):/10	
Career Preparation	
Internship/work experience gained:	

Satisfaction Assessment

• Still excited about major: Yes / No / Unsure

Career clarity (1-10): ____/10

• Career path still appealing: Yes / No / Unsure

Networking connections made: _____

• Would choose this major again: Yes / No / Unsure

Skills developed: _______

Adjustments Needed:

- Add a minor
- Consider double major
- Change major
- Add certificates
- Explore different career paths within major

Notes:		

APPENDIX: ADDITIONAL RESOURCES

Salary Research Resources

- Bureau of Labor Statistics (bls.gov/ooh)
- PayScale.com
- Glassdoor.com
- LinkedIn Salary
- Your university career services salary data

Career Research Tools

- O*NET Online (onetonline.org)
- Occupational Outlook Handbook
- Industry association websites
- Professional organization career pages
- LinkedIn job searches

Major Exploration

- University major/minor catalog
- Department websites and faculty pages
- Student organization lists
- Course evaluation websites
- Academic advising office resources

Skills Assessment Tools

Myers-Briggs Type Indicator (MBTI)

- Strong Interest Inventory
- CliftonStrengths
- Career assessment through career services
- Free online aptitude tests

Informational Interview Sources

- LinkedIn alumni tool
- University alumni database
- Professional associations
- Family and friend connections
- Professors and teaching assistants

CONCLUSION: MAKING YOUR DECISION

Remember:
✓ There's no one "perfect" major - Multiple paths can lead to success and fulfillment
✓ Your major doesn't lock you into one career - Many successful professionals work in fields unrelated to their major
✓ You can change your mind - Changing majors is common and acceptable
✓ Skills matter more than major - Develop transferable skills regardless of major choice
✓ Passion + pragmatism = best outcomes - Balance what you love with what's practical
✓ Use this matrix as a guide, not a rule - Numbers help clarify, but trust your instincts too
Your Decision:
After completing this comprehensive evaluation, my chosen major is:

Declaration Date:		_	
Signature:	Date:		
Parent/Guardian (optional):		Date:	
Academic Advisor:	Date: _		

Download Companion Materials:

- Printable PDF worksheets
- Excel scoring calculator
- Major comparison spreadsheet
- Career research template pack
- Sample completed matrices

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This decision matrix is a tool to help organize and evaluate your options systematically. Use it alongside conversations with advisors, professors, professionals, family, and friends. Your college major is an important decision, but it's also just the beginning of a lifelong learning journey.