

# Dominant Impression Tracking Sheet

## Purpose:

Track how a descriptive essay establishes and maintains its central feeling or mood (dominant impression) throughout. Helps students ensure consistency and coherence in their writing.

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## Essay Information

- **Title of Example Essay:** \_\_\_\_\_
  - **Author (if known):** \_\_\_\_\_
  - **Subject Type:** (Person / Place / Experience / Object) \_\_\_\_\_
  - **Education Level:** (Middle School / High School / College) \_\_\_\_\_
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## 1. Initial Impression

- **Central mood or feeling identified in the introduction:**

\_\_\_\_\_

- **Key sentence(s) that establish this impression:**

\_\_\_\_\_

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## 2. Paragraph-by-Paragraph Tracking

Paragraph	Key Details / Sensory Evidence	Does it reinforce dominant impression? (Yes/No)	Notes / Observations
1			
2			
3			
4			
5			

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## 3. Contradictions or Weak Points

- **Are there any details that contradict the dominant impression?**

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- **Suggestions for strengthening impression:**
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#### **4. Overall Effectiveness**

- **Does the essay maintain a clear, consistent mood throughout? (Yes/No)**
  - **Which details are most effective in reinforcing the impression?**
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#### **5. Replication Notes**

- **Techniques you can use in your own essay to maintain dominant impression:**
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#### **Instructions for Students:**

1. Read the essay carefully and fill in the tracking table.
2. Focus on **details that support the dominant impression** and note any inconsistencies.
3. Use this sheet when drafting or revising your own essay to ensure your central mood is clear and consistent.
4. Combine with the Example Analysis Worksheet for comprehensive study.