Descriptive Essay Technique Identification Checklist

Purpose:

Quickly identify and track essential descriptive writing techniques in examples or your own drafts. Use this checklist to ensure essays engage senses, show rather than tell, and maintain strong structure.

| • Reinforced co | ng/mood clearly established in introduction consistently throughout the essay etory details weaken the impression | |
|-----------------|---|--|
| • No contradic | tory details weaken the impression | |

| • | Sight (colors, shapes, lighting, movement) |
|---|--|
| • | Sound (voices, background noises, music) |
| • | Smell (specific scents, odors) |
| • | Taste (flavors, food, drink) |
| • | Touch (textures, temperature, movement) |

3. Show vs. Tell

| • | Observable actions/behaviors shown rather than stated |
|---|---|
| • | Emotions conveyed through detail, not adjectives |
| • | □ Vague or generic statements replaced with specific examples |

4. Figurative Language

| • | Similes (e.g., "like a balloon ready to burst") | |
|---------------|---|--|
| • | Metaphors (e.g., "cast-iron beast" for stove) | |
| • | Personification (e.g., "steam promises Sunday dinner delights") | |
| • | Original, creative comparisons, avoiding clichés | |
| 5. Sp | ecific Language | |
| • | Precise vocabulary (e.g., "crimson" vs "red") | |
| • | ☐ Strong verbs replacing generic ones (e.g., "thundered" vs "made noise") | |
| • | Details build clear, vivid mental images | |
| 6. Or | ganization & Structure Spatial, chronological, or thematic organization evident Paragraph progression logical and smooth Reader guided clearly through the subject | |
| 7. Re | vision Indicators | |
| • | □ Before-and-after improvements evident (vague → specific, telling → showing) □ Language and details refined for clarity and impact | |
| Instructions: | | |

- Use this checklist while reading examples or reviewing your own essay.
 Tick techniques you observe or plan to implement.
 Identify gaps to focus on during revisions.

- 4. Combine with the Example Analysis Worksheet for active skill-building.