BLANK OUTLINE TEMPLATES

1. Point-by-Point Compare and Contrast Essay O	utline (Blank Template)
Essay Title:	
I. INTRODUCTION	
A. Hook / Attention Grabber →	_
B. Background Information (2–4 sentences) →	_
C. Thesis Statement (including comparison points) →	
II. BODY PARAGRAPH 1 – CRITERION 1:	
A. Topic Sentence →	_
B. Subject A	
Main point:Evidence:Analysis:	
C. Transition Phrase →	_
D. Subject B	
Main point:Evidence:Analysis:	
E. Explicit Comparison →	_
F. Transition to next paragraph →	_
III. BODY PARAGRAPH 2 – CRITERION 2:	
(repeat same structure as above)	

IV. BODY PARAGRAPH 3 – CRITERION 3:		
(repeat same structure as above)		
V. CONCLUSION		
A. Restated Thesis →		
B. Summary of Main Comparisons →		
C. Broader Implications →		
D. Final Insight / Closing Thought →	-	
2. Block Method Compare and Contrast Outline (I	- ,	
Essay Title:	_	
I. INTRODUCTION		
A. Hook →	_	
B. Background Information →	_	
C. Thesis Statement →	-	
II. SUBJECT A – COMPLETE ANALYSIS		
Criterion 1:		
• Main point:		
• Evidence:		
Criterion 2:		
• Main point:		
• Evidence:		
• Analysis:		

Criterion 3: • Main point: • Evidence: • Analysis: Transition to Subject B:	
III. SUBJECT B – COMPLETE ANALYSIS	
Criterion 1: • Main point: • Evidence: • Analysis: • Comparison to A:	
Criterion 2: • Main point: • Evidence: • Analysis: • Comparison to A:	
Criterion 3: • Main point: • Evidence: • Analysis: • Comparison to A:	
IV. CONCLUSION	
A. Restated Thesis →	
B. Summary of Differences and Similarities →	
C. Broader Impact / Importance →	
D. Final Thought →	

3. Middle School Simplified Compare & Contrast Template

My Topic:	vs			
Introduction				
 Hook: What my topics are: My main idea:				
Body Paragraph 1 — How	they are simil	ar		
Topic:				
Subject A:Subject B:				
Example:				
Body Paragraph 2 — How	they are differ	rent		
Topic:				
Subject A:Subject B:				
Example:				
Conclusion				
What I learned:Which one I like best (option)	onal):			
◆ 4. College-Level Advan	iced Compare	and Contrast Te	mplate	
Research Topic:				
Method: □ Point-by-Point	☐ Block Metho	od		
I. Introduction				
Hook / Statistic / Quotation: →				
Context / Background: →				

Advanced Thesis (with 3 criteria): → Although and share and, revealing	, they differ in,,,
II. Criterion 1:	
Subject A • Theory/Concept: • Academic Source: • Evidence/Quote: • Analysis:	
Subject B • Theory/Concept: • Academic Source: • Evidence/Quote: • Analysis:	
Comparison Insight:	
III. Criterion 2:	
IV. Criterion 3:	

V. Conclusion

- Restated Thesis (refined)
- Synthesis
- Global significance
- Final assertion