College Application Essay - Revision Checklist Bundle

Step-by-step guides for content revision, structural editing, style refinement, and final proofreading

(6 Page Content Layout)

PAGE 1 — How to Use This Revision Bundle

This bundle is meant to be used after you already have a complete draft of your essay.

Revision is where good essays become memorable essays.

You will not do all steps in one sitting.

Treat each page like a separate mini-session.

Revision Order:

- 1. Content (Meaning & Depth)
- 2. Structure (Organization & Flow)
- 3. Voice & Style (How it Sounds)
- 4. Details (Showing vs Telling)
- 5. Impact (What Sticks)
- 6. Proofreading (Polish & Perfection)

Rule:

Never revise while emotional or rushed. Only revise with a clear mind.

PAGE 2 — CONTENT REVISION: Is This Essay Worth Reading?

Answer YES or NO for each:

- Is there a clear moment, problem, or question at the center?
- Does this essay show something meaningful about ME?
- Is the topic personal (not just impressive)?
- Does it feel honest, not filtered?
- Would I care about this story if it wasn't mine?

Now answer in writing:

- 1. What is this essay really about? (NOT the event the meaning)
 - → "This essay is really about..."

- 2. What does it reveal about my character, values, or mindset?
- 3. What does the reader learn about who I'm becoming?

Highlight this sentence in your essay:

The moment that changed me was:

If you can't find it – add it.

DELETE anything that:

- Is only there to impress
- Doesn't move the story forward
- Could be written by anyone

PAGE 3 — STRUCTURE CHECK: Does This Flow Naturally?

Read your essay's **topic sentence** of every paragraph only.

Answer:

- Does it still make sense as a full story?
- Is there a beginning, middle, and end?
- Does it jump randomly in time?

Now analyze:

Paragraph 1 — Hook

- Do we start in a moment, not a summary?
- Is it interesting in the first 2–3 sentences?

Middle Paragraphs — Development

- Are events in logical order?
- Does each paragraph build on the previous?
- Is there a clear conflict/tension?

Final Paragraph — Reflection

- Do I reflect, not just summarize?
- Do I connect past → present → future?
- Does it show growth and perspective?

Now answer:

If I had to name my paragraphs:
1.
2.
3.
4.
5.
Each paragraph should have a purpose.
If one doesn't fit → revise or remove.
DAGE 4. VOIGE 8 CTVI F. Dage This Actually County Like Mag
PAGE 4 — VOICE & STYLE: Does This Actually Sound Like Me?

Read your essay OUT LOUD.

Circle any sentence that:

- Sounds too formal
- Sounds like an adult, not you
- Uses big words you wouldn't say
- Sounds like a résumé

Now check:

- Do I use "I" too much?
- Do I use the same sentence starter repeatedly?
- Do my sentences all have the same length?

Improve:

Replace vague words like:

- Nice
- Things
- A lot
- Good
- Bad
- Very

With specific language.

Change:

X "I was very sad"

"My hands shook as I read the text again."

Your goal:

Sound like the most honest, expressive version of YOU.

PAGE 5 — DETAILS & IMAGERY: Show Me the Moment

Find your most important scene.

Answer:

- What could I SEE in this moment?
- What could I HEAR?
- What could I SMELL?
- What could I FEEL physically?

Add sensory detail to at least ONE paragraph.

Underline:

- 3 strong images
- 3 emotions
- 3 thoughts

If you can't find those → add them.

Remember:

Don't TELL: "I was nervous"

DO SHOW: "I kept picking at the chipped polish on my nails."

Now check balance:

- 70% story (showing)
- 30% reflection (thinking about it)

This is the ideal ratio.

PAGE 6 — FINAL PROOFREAD & POLISH CHECKLIST

Do this LAST. And slowly.



Punctuation

- Capitalization
- Correct names/places
- ✓ Verb tenses consistent
- ✓ No double spaces
- Word count within limit
- ✓ No emojis/slang
- ✓ No text language (u, btw, etc.)

Now ask 1–2 trusted people:

- Is this clear?
- Do you feel something?
- What part was strongest?

But remember:

Only accept feedback that still sounds like YOU.

Your final question:

After reading this, does someone know me better?

If yes — your essay is ready.