Category Classification Essay Outline Template

Basic Category Structure

Essay Structure: Intro + 3-5 Category Paragraphs + Conclusion

Each category needs: - Clear name/label - 2-3 defining characteristics - 1-2 specific examples - Brief analysis

Fill-in-the-Blank Outline

| I. INTRODUCTION | |
|---|-----------------|
| Hook: | |
| Background/Context: | |
| Classification Thesis: [Subject] can be classified into [#] types based [Category 1], [Category 2], and [Category 3]. | on [principle]: |
| My Topic: | |
| Classification Principle: | - |
| Categories: | |
| II. CATEGORY 1: | |
| Category Name: | |
| Topic Sentence: The first type of [subject] is [Category 1 name]. | |
| Defining Characteristics: 1. | |
| | |
| Specific Example(s): For example, | |
| Analysis/Explanation: This category exists because | |
| | |
| III. CATEGORY 2: | |
| Category Name: | |
| Topic Sentence (with transition): Unlike [Category 1], the second tyname]. | pe is [Category |
| Defining Characteristics: 1. | |

| Specific Example(s): For instance, | _ |
|--|---------------|
| Analysis/Explanation: What distinguishes this category: | |
| IV. CATEGORY 3: | |
| Category Name: | |
| Topic Sentence (with transition): The final type is [Category 3 name]. Defining Characteristics: 1. | _ 2. |
| Specific Example(s): Specifically, | _ 3. _ |
| Analysis/Explanation: This category is important because | |
| V. CATEGORY 4 (Optional): Category Name: Topic Sentence (with transition): | |
| Defining Characteristics: 1. | |
| Specific Example(s): | _ |
| Analysis/Explanation: | |
| VI. CONCLUSION | |
| Restate Categories: These [#] types—[Category 1], [Category 2], and | [Category 3]— |
| Synthesis (How categories relate): | |
| Significance (Why classification matters): | |
| Final Thought: | |

Quick Category Development Template

| Use this for EACH category: | |
|---|--|
| Category Name: | |
| 1. Define it in one sentence: | |
| 2. What makes it unique? - Characteristic 1: | - Characteristic 2: |
| | - Characteristic 2: - Characteristic 3: |
| 3. Real example: | |
| 4. Why do people/things fit this category? | |
| 5. How is it different from other categories? - v | G . 2 |
| | |

Sample Completed Outline

Topic: Types of Social Media Users Based on Posting Habits

I. INTRODUCTION

Hook: Scroll through any social platform and you'll notice vastly different posting patterns.

Background: With billions of users worldwide, people engage with social media in distinctly different ways.

Thesis: Social media users can be classified into three types based on posting behavior: Oversharers, Lurkers, and Curators.

II. CATEGORY 1: The Oversharer

Topic Sentence: The first type, the Oversharer, posts everything from breakfast photos to relationship updates.

Characteristics: 1. Posts multiple times daily (5+ posts) 2. Shares personal information freely 3. Seeks constant validation through likes/comments

Example: The Oversharer documents their entire vacation with 50+ photos, shares workout routines, and posts about arguments with roommates—all before noon.

Analysis: Oversharers use social media as a digital diary, finding validation through engagement metrics.

III. CATEGORY 2: The Lurker

Topic Sentence: Unlike Oversharers, Lurkers observe silently, consuming content without

contributing.

Characteristics: 1. Rarely posts original content (maybe 5 posts ever) 2. Reads/watches but doesn't comment 3. Maintains minimal profile presence

Example: The Lurker created their account in 2018, has five total posts, but checks the app daily for an hour.

Analysis: Lurkers prefer passive consumption, avoiding the pressure of public sharing.

IV. CATEGORY 3: The Curator

Topic Sentence: The third type, the Curator, carefully selects and shares high-quality, purposeful content.

Characteristics: 1. Posts thoughtfully and selectively (weekly) 2. Shares informative or artistic content 3. Maintains consistent aesthetic/theme

Example: Curators post weekly with carefully chosen articles, professional photography, or meaningful quotes aligned with their personal brand.

Analysis: Curators treat social media as a portfolio, emphasizing quality over quantity.

V. CONCLUSION

Restate: These three types—Oversharers, Lurkers, and Curators—represent the spectrum of social media engagement.

Synthesis: While most users exhibit traits from multiple categories, one style typically dominates their online behavior.

Significance: Understanding these types helps explain different motivations for social media use and personal relationship with technology.

Final Thought: Next time you open Instagram, identify which type you are—and whether you want to change categories.

Category Checklist for Each Paragraph

Before moving to the next category, confirm:

Category clearly named and introduced

| 4 | - | _ | - | - | | |
|---|---|-------|-----|------------|-------------|------------|
| Į | | Topic | sen | tence with | appropriate | transition |

2-3 specific, distinct characteristics listed

At least one concrete example provided

Example illustrates the characteristics
Analysis explains why category exists

Paragraph is 6-8+ sentences long

Different from other categories

Flows logically from previous paragraph

Category Comparison Chart Template

Use this to ensure categories are distinct:

| | Category 1 | Category 2 | Category 3 |
|--------------|------------|------------|------------|
| Name | | | |
| Main trait | | | |
| Key behavior | | | |
| Frequency | | | |
| Motivation | | | |
| Example | | | |

Categories should differ in most rows!

Quick Category Development Process

Step 1: Name Your Categories

Write down each category name clearly.

Example: 1. The Procrastinator 2. The Planner 3. The Crammer

Step 2: List Characteristics

For EACH category, list 2-3 specific traits.

Category 1 - The Procrastinator: - Waits until last minute - Works under extreme time pressure - Often produces rushed work

Category 2 - The Planner: - Schedules everything in advance - Uses organizational tools - Rarely stressed by deadlines

Category 3 - The Crammer: - Studies intensively before exams - Dedicates entire days to preparation - Avoids long-term studying

Step 3: Find Examples

Write one specific, concrete example for each category.

The Procrastinator: Starts 10-page research paper at midnight before 8 AM deadline.

The Planner: Breaks research paper into daily tasks starting three weeks early.

The Crammer: Spends 12 hours straight studying the day before the final exam.

Step 4: Explain Why

For each category, answer: "Why do people fit this category?"

The Procrastinator: Thrives on deadline pressure; poor time management; overestimates available time.

The Planner: Anxiety about deadlines; enjoys organization; wants to ensure quality.

The Crammer: Effective short-term memory; works best with concentrated focus; busy schedule.

Category Paragraph Formula

Every category paragraph should follow this structure:

- 1. **Topic sentence** (introduce category) \rightarrow 1 sentence
- 2. Characteristics (what defines it) \rightarrow 2-3 sentences
- 3. **Example** (concrete illustration) \rightarrow 2-3 sentences
- 4. **Analysis** (why/how it works) \rightarrow 2-3 sentences

Total: 7-10 sentences per category paragraph

Transition Words Between Categories

First category: - The first type is... - To begin with... - Initially...

Middle categories: - The second type is... - Unlike [previous category]... - In contrast to... - Another category is...

Final category: - The final type is... - Lastly... - The last category is...

Visual Category Map Template

| 1 | TOPIC: | |
|---|---------------------------|-------------|
| C | CLASSIFICATION PRINCIPLE: | |
| | CATEGORY 1 | |
| | Characteristic: Example: | |
| ı | Example: | |

| CATEGORY 2 |
|-----------------|
| Characteristic: |
| Example: |
| |

| CATEGORY 3 |
|-----------------|
| Characteristic: |
| Example: |

Category Quick Reference

Strong Categories Have: ✓ Clear, memorable names ✓ Distinct characteristics that

| with | lk Categories Have: □ Vague names ("Type A," "Group 1") □ Overlapping traits other categories □ Generic examples without detail □ No analysis of why/how □ No section to stated principle |
|--------|--|
| Be | fore You Write Checklist |
| П | have 3-5 categories identified |
| | Each category has a clear name |
| | E've listed 2-3 characteristics per category |
| \Box | have specific examples for each |
| | Categories are distinct (minimal overlap) |
| | All follow same classification principle |
| _ | know why each category exists |
| | Categories are in logical order |
| If vo | ou checked all boxes → Start writing! |