## **Classification Essay Checklist**

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<ul> <li>□ Opens with engaging hook (question, quote, scenario, or interesting fact)</li> <li>□ Provides background/context about the topic being classified</li> <li>□ Clearly states what you're classifying</li> <li>□ Includes a clear classification thesis statement</li> <li>□ Thesis announces all categories and classification principle</li> <li>□ Thesis uses proper format: "[Topic] can be classified into [#] types based on [principle]: [Category 1], [Category 2], and [Category 3]"</li> </ul>	
<b>Example Thesis:</b> "College students can be classified into three types based on their stu- habits: Procrastinators, Planners, and Crammers."	ıdy
<b>Classification Structure</b>	
Number of Categories	
☐ Has 3-5 categories (not too few, not too many)	
All categories clearly defined and distinct	
Categories don't overlap significantly	
Categories are mutually exclusive when possible	
Classification Principle	
☐ Uses ONE consistent organizing principle throughout	
Classification principle is logical and appropriate	
Principle stated or clearly implied in thesis	
Same principle applied to all categories	
<b>Common Principles:</b> behavior, appearance, function, skill level, frequency, attitude, tin period, purpose	ne
Body Paragraphs (One Per Category) Structure - Each Body Paragraph Has:	
Clear topic sentence introducing the category	
2-3 defining characteristics explained	
At least 1-2 specific examples	
Analysis explaining the category	
Proper transitions between paragraphs	
<b>Equal Development</b>	
☐ All category paragraphs roughly equal length	
Each category developed with similar depth	
No category significantly shorter than others	
Same level of detail for all categories	

Category Order	
Categories arranged in logical order	
☐ Order makes sense (simple→complex, least→most importan	t, chronological)
Order explained or justified (if relevant)	
<b>Examples and Details</b>	
Every category has specific, concrete examples	
Examples are relevant and illustrate characteristics	
Examples are detailed enough to be clear	
Uses real-life scenarios or situations	
Examples help readers visualize each category  No vague or generic examples	
The vague of generic examples	
<b>Good Example:</b> "The Procrastinator waits until 2 AM the night be paper due at 8 AM."	efore to start a research
Weak Example: "Procrastinators wait until the last minute."	
Transitions	
☐ Smooth transitions between introduction and first category	
Transitions between each category paragraph	
Uses appropriate classification transition words	
Transitions show relationships between categories	
Transition from last category to conclusion	
$ \begin{tabular}{ll} \textbf{Useful Transitions:} & - First/Second/Third type Another category In contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to The final category While [X] does to the contrast to the contrast$	
<b>Characteristics and Definitions</b>	
☐ Each category clearly defined	
Characteristics specific to that category	
Distinctions between categories obvious	
No confusion about what belongs where	
Explains what makes each category unique	
Characteristics support classification principle	
Conclusion	
Restates classification (not word-for-word from intro)	
Summarizes all categories briefly	
Shows relationships between categories	
Explains significance of classification	
Answers "so what?" - why this classification matters	
☐ Ends with memorable final thought ☐ No new categories introduced	
No new information or examples	
1 to new information of examples	

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C	larity
	Clear, straightforward language
	Categories easy to understand
	No confusing or ambiguous statements
L	Technical terms defined (if used)
O	rganization
Г	Logical flow from paragraph to paragraph
	Each paragraph focused on one category
Г	No jumping between categories within paragraphs
	Consistent structure across all body paragraphs
To	one
	Appropriate academic tone (unless otherwise specified)
	Consistent tone throughout
	Objective when analyzing categories
	Balanced treatment of all categories
	Don't have overlapping categories Didn't switch classification principles mid-essay Didn't include only 2 categories (that's comparison/contrast)
	Didn't include more than 5-6 categories (too many)  Didn't develop one category much more than others  Didn't leave out important examples  Didn't judge categories as "good" or "bad" (unless that's the point)  Fructure Mistakes - Check That You:
	Didn't develop one category much more than others Didn't leave out important examples Didn't judge categories as "good" or "bad" (unless that's the point)  cructure Mistakes - Check That You:  Didn't forget thesis statement
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	Meets required length/word count Proper heading (if required)
- 6	Title reflects classification topic
10	Appropriate font and spacing
	Page numbers (if required)
(	Grammar and Mechanics
I	No spelling errors
I	No grammar mistakes
в	Proper punctuation throughout
	Consistent verb tense  Subject-verb agreement
ľ	Proper pronoun usage
	Sentences and Paragraphs
ľ	Complete sentences (no fragments)  Varied sentence structure
í	Appropriate paragraph length (not too short/long)
в	Each paragraph has topic sentence
	Paragraphs unified around one idea
	Final Review Checklist
•	Content Review
l	Topic clearly classified throughout
ľ	Thesis accurately reflects essay content
	All promised categories discussed
	Categories remain distinct throughout Purpose of classification clear
đ	Main point/argument evident
	Audience Consideration
J	Appropriate for intended audience
ĺ	Categories make sense to readers
	Examples relatable and understandable
	No unexplained jargon or terms  Tone appropriate for audience
ı	Tone appropriate for audience
	Assignment Requirements
	<b>9</b>
I	Follows specific professor instructions
	Follows specific professor instructions Addresses assignment prompt completely
	Follows specific professor instructions  Addresses assignment prompt completely  Meets all specified requirements
	Follows specific professor instructions  Addresses assignment prompt completely  Meets all specified requirements  Uses required format/style
	Follows specific professor instructions Addresses assignment prompt completely Meets all specified requirements Uses required format/style Submitted by deadline
	Follows specific professor instructions  Addresses assignment prompt completely  Meets all specified requirements  Uses required format/style
	Follows specific professor instructions Addresses assignment prompt completely Meets all specified requirements Uses required format/style Submitted by deadline

<ol> <li>Can I clearly state my classification principle in one sentence?         <ul> <li>If no → revise to clarify your organizing principle</li> </ul> </li> <li>Are my categories truly distinct, or do they overlap?         <ul> <li>If they overlap → redefine or combine categories</li> </ul> </li> <li>Could I add another example to each category from memory?         <ul> <li>If no → categories might need more development</li> </ul> </li> <li>Would a reader understand why this classification matters?         <ul> <li>If no → strengthen your conclusion's significance section</li> </ul> </li> <li>Are all my body paragraphs roughly the same length?         <ul> <li>If no → develop thin paragraphs or trim overly long ones</li> </ul> </li> <li>Does my conclusion add something beyond just repeating the intro?         <ul> <li>If no → add synthesis or significance</li> </ul> </li> <li>Can someone who knows nothing about my topic understand it?         <ul> <li>If no → add more explanation and context</li> </ul> </li> </ol>	
Category Development Test	
For EACH category, you should be able to answer YES to:  I can define this category in 1-2 sentences I can list 2-3 specific characteristics I can provide 1-2 concrete examples I can explain why items belong in this category I can explain how this differs from other categories I've written 5-7+ sentences about this category	
If you answered NO to any: that category needs more development.	
Peer Review Checklist	
Have someone else read your essay and confirm:	
<ul> <li>☐ They understood all categories clearly</li> <li>☐ Categories seemed distinct and logical</li> <li>☐ Examples made sense and illustrated points</li> <li>☐ Classification principle was clear</li> <li>☐ Essay flowed smoothly between sections</li> <li>☐ Conclusion tied everything together</li> <li>☐ They learned something or found it interesting</li> </ul>	
Before You Submit	
Final Checks	
Read essay aloud to catch errors Checked against assignment rubric All categories equally developed Thesis matches actual essay content Introduction and conclusion connect No placeholder text or notes left in File saved with correct name File in correct format (.doc, .docx, .pdf)	
Confidence Check	