## ☐ BOOK REPORT COMPONENTS VERIFICATION CHECKLIST

Sti	Date:
Во	ok Title:
Au	thor: Grade Level:
	ESSENTIAL COMPONENTS
In	troduction Section
	Book title (underlined or italicized) Author's full name Publication year Genre identification (fiction, non-fiction, biography, etc.) Brief context (1-2 sentences about the book) Opening statement/hook
Su	ummary Section (40-50% of report)
	Main characters identified with brief descriptions Setting described (time period and location) Plot overview covers beginning, middle, and end Central conflict or problem explained Key events summarized in chronological order Resolution or conclusion described Summary stays objective (no opinions here)
Ar	nalysis Section (30-40% of report)
	Main theme(s) identified Character analysis included Writing style discussed Plot structure examined Personal response/reaction explained Specific examples from book provided Connections made (to self, world, or other texts)
Co	onclusion Section
	Main points summarized Overall impression stated Recommendation given (who would enjoy this book) Final thought or reflection included No new information introduced

 $\hfill \square$  WRITING QUALITY CHECKLIST

	ructure & Organization
Г	Clear introduction, body, and conclusion
Ε	Paragraphs focused on single ideas
Г	Logical flow between sections
Ë	Smooth transitions between paragraphs
Г	Appropriate length for grade level
_	
C	ontent Quality
Г	Stays focused on the book
	Provides sufficient detail
Г	Balances summary with analysis
Г	Shows understanding of the book
Г	Demonstrates critical thinking
L	anguage & Style
Г	Complete sentences used throughout
	Varied sentence structure
	Appropriate vocabulary for grade level
Г	Active voice used (mostly)
	Present tense for discussing book events
Γ	Third person maintained (unless personal response)
	TECHNICAL REQUIREMENTS
F	TECHNICAL REQUIREMENTS  ormatting
F	ormatting  Proper heading (name, date, class, teacher)
F	Proper heading (name, date, class, teacher) Title of book report centered at top
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	ementary (Grades 3-5)
⊑	1-2 pages in length
	Simple, clear language
브	Personal reaction included  Uluctration entional but are curaged
Ш	Illustration optional but encouraged
M	iddle School (Grades 6-8)
	2-3 pages in length
	More detailed analysis
	Theme discussion required
П	Character development addressed
Hi	gh School (Grades 9-12)
	3-4 pages in length
	Literary devices discussed
_	Critical evaluation included
	Formal citations required
C	ollege Level
П	4-5+ pages in length
	Advanced literary analysis
	Theoretical approach (if required)
	Scholarly sources cited (if required)
	Formal academic tone
<b>8</b>	FINAL REVIEW CHECKLIST  Pefore Submission  Read entire report aloud Checked with spell-checker Proofread carefully for errors Verified all requirements met Asked someone else to review (optional) Printed clearly (if submitting hard copy) Saved backup copy

Introduction				
Summary completeness				
Analysis depth				
Conclusion strength				
Writing quality				
Grammar & mechanics				
Formatting Overall quality				
Areas I'm most confide	nt about:			
Areas I need to improve				
Questions for my teach	er:			
		Toorread multipl	e times before	submitting 🗸
Use specific examples free Ask for help if something TEACHER'	g is unclear  S NOTES	Toorread multip	e times before	submitting 🗸
Ask for help if something  TEACHER'	g is unclear  S NOTES	roorread multip	e times before	submitting 🗸
Ask for help if something  TEACHER'  Grade:/	g is unclear  S NOTES	Toorread multip	e times before	submitting 🗸
Ask for help if something	g is unclear  S NOTES	Toorread multip	e times before	submitting 🗸
TEACHER'  Grade:/ Strengths:	g is unclear  S NOTES	Toorread multip	e times before	submitting 🗸