

# Analytical Essay Format Variations Guide

Different academic levels require different levels of depth. Use this guide to adjust the standard analytical template to fit your specific grade level and word count requirements.

## Side-by-Side Comparison

Feature	High School (500–1,000 words)	College (1,000–2,000 words)	Graduate (2,000+ words)
Intro Length	75–100 words	150–200 words	250–350 words
Body Paragraphs	3 paragraphs	3–4 paragraphs	4–5+ paragraphs
Evidence	1–2 pieces per paragraph	2–3 pieces per paragraph	3–4 pieces per paragraph
Analysis Depth	2–3 sentences per evidence	4–5 sentences per evidence	Extensive; connects to scholarly sources
Complexity	Direct analysis of the text	May include counterarguments	Engages with critical/scholarly debate
Conclusion	75–100 words	150–200 words	250–350 words

## Format Breakdown & Targets

### 1. High School Format

- **Focus:** Mastering the basic TEAL structure and providing clear evidence.
- **Strategy:** Keep context brief. Stick to the "five-paragraph essay" model if appropriate, ensuring each body paragraph is roughly 125–175 words.
- **Total Target:** 525–825 words.

### 2. College Format

- **Focus:** Developing a nuanced argument and exploring contradictions.
- **Strategy:** Body paragraphs become much more robust (250–400 words each). You should move beyond just "proving" your thesis to exploring *why* alternative interpretations might exist.
- **Total Target:** 1,050–1,800 words.

### 3. Graduate Format

- **Focus:** Contributing to a larger academic conversation.
  - **Strategy:** This requires extensive body paragraphs (400–600 words) that synthesize your analysis with existing research. You must address counterarguments explicitly and demonstrate how your analysis fits into the field.
  - **Total Target:** 2,100–3,350 words.
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### The "Golden Rule" of Word Counts

Always aim for the middle of your assigned range. For example, if your professor asks for 1,000–1,500 words, target **1,250**. This gives you the flexibility to cut fluff during editing or expand on a point if your analysis feels thin.

